



## Year 2 Home Learning



### Summer 2 Week 3 (Week beginning (15.06.20))

Another week done! Well done Year 2! Keep working hard for me and remember you can show us your amazing learning on our twitter page.

Miss Mallaband ☺

<p><b><u>Maths</u></b></p> <p>During our home learning time, we will be using Hamilton trust learning packs, Please see the website to access these and complete daily.</p> <p>You do not necessarily need to complete your own year group: if you feel that you need something that is a little easier or a bit more challenging, why not try another year group first?</p> <p>Keep an eye out on Purple Mash as well where I will be setting you online tasks.</p>	<p><b><u>English</u></b></p> <p>During our home learning time, we will be using Hamilton trust learning packs, Please see the website to access these and complete daily.</p> <p>You do not necessarily need to complete your own year group: if you feel that you need something that is a little easier or a bit more challenging, why not try another year group first?</p> <p>Keep an eye out on Purple Mash as well where I will be setting you online tasks.</p>	<p><b><u>Science</u></b></p> <p>This week we are looking at the life cycle of a plant.</p> <p>Plants grow in a certain way.</p> <p>Can you use the sheet to help you act out the life cycle of a plant? Ask an adult to help you to read it and come up with actions!</p> <p>Now can you arrange the images/or create your own to create the life cycle of a plant?</p>
<p><b><u>Geography</u></b></p> <p>How do you think a city in Mexico is different to a city in England?</p> <p>Look at the images and read the information below. Maybe you could do some research on the food consumed there or sports played in both places.</p> <p>Can you create a venn diagram that shows that life is like in these places?</p> <p>Consider the houses, population, weather, food etc.</p>	<p><b><u>RE</u></b></p> <p>In RE we are looking at faiths.</p> <p>Faith is when you have a strong belief or trust in someone or something.</p> <p>Read the story of David and Goliath.</p> <p>What is the meaning of this story? How did David show his faith in God? How did David's faith help him? How did God help David?</p>	<p><b><u>PHSCE</u></b></p> <p>This week we are looking at routines in our family so that next week we can compare them with another family.</p> <p>What does your daily routine look like?</p> <p>What do you do when you wake up before school?</p> <p>What do your parents expect of you?</p> <p>How does this make you feel?</p> <p>What about school life?</p> <p>What do we do?</p> <p>What are the expectations on our life?</p> <p>I want you to create a journal of your day! You can draw pictures or write sentences to describe your routine. Can you add the times too?</p>
<p><b><u>DT</u></b></p> <p>Most tacos contain salsa. Salsa is made out of uncooked vegetables like peppers, onions and tomatoes.</p> <p>What other ingredients could we use to make our tacos look appealing?</p> <p>How do you think these ingredients were prepared?</p> <p>Maybe you could try and make your own salsa and send pictures to children@stalbonsceacademy.com</p>	<p><b><u>Computing</u></b></p> <p>Following our topic of stop motion, can you design your own stop motion movie?</p> <p>Using a storyboard, can you sketch up some ideas for your own movie?</p> <p>Who will your characters be?</p> <p>What will they do?</p> <p>Do they go on an adventure?</p>	<p><b><u>Handwriting</u></b></p> <p>In year 2 we are always trying to make our handwriting and presentation neater.</p> <p>I have included a spelling list which I would like you to practice in your neatest handwriting.</p>
<p><b><u>Music</u></b></p> <p>This week I have a musical challenge for you!</p> <p>When you fill glasses with water and hit them gently with a spoon, they make a ringing sound. Different levels of water make different sounds.</p> <p>Can you fill different glasses with water and make a tune?</p>	<p><b><u>PE</u></b></p> <p>Keep your body active by taking part in a Joe Wicks routine!</p> <p>Try cosmic yoga to get your body stretching.</p>	<p><b><u>Well being</u></b></p> <p>Take some time to relax.</p> <p>Have a go at colouring in one of the mindful colouring images I have attached!</p> <p>Maybe do some arts and crafts?</p>

# Sunflower Life Cycle Drama Prompt

Use this prompt sheet to lead the children through a dramatic enactment of the life cycle of a plant. Use a torch to represent sunlight and a water spray to represent rain. You may wish to perform this activity to a suitable piece of music.



Everybody find a space.

You are going to pretend to be tiny seeds, snug and warm in the ground.

Can you curl up tight like a seed?



The rain is falling on the ground.

It's lovely and warm in the ground.

Now is a good time to sprout!

Can you wiggle like seeds getting ready to burst?

When you're ready, make a tiny little sprout!



The warm sun is shining and the cool rain is falling.

You want to be outside!

Grow a little bit more and poke your head out of the earth.

Now you are a seedling!



What a beautiful day!

Time to grow some big green leaves. Stretch those leaves out towards the sun.

The wind is blowing! Your stem and your leaves are blowing in the wind!

Make sure you keep your roots in the ground!

It's time to grow a flower!

Can you use your hands to make a flower bud?



Can you make the flower open towards the sun?

Look at all those big, bright flowers!

Your seeds are ready to fall.

Bend your flower towards the ground.

Can you use your fingers to show the seeds falling?

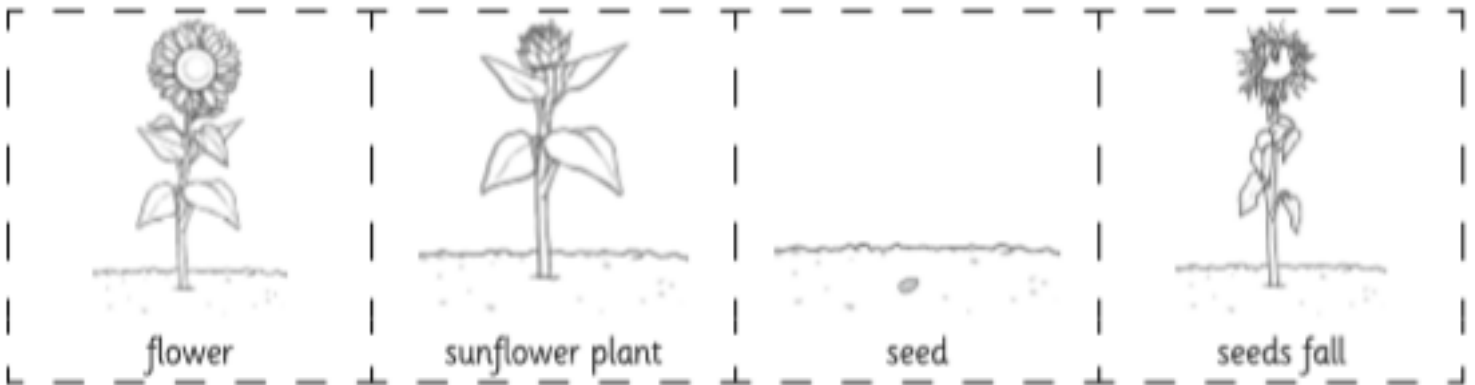
You are a tiny seed again, snug and warm in the ground.

Curl up tight, and wait for the sun and the rain.

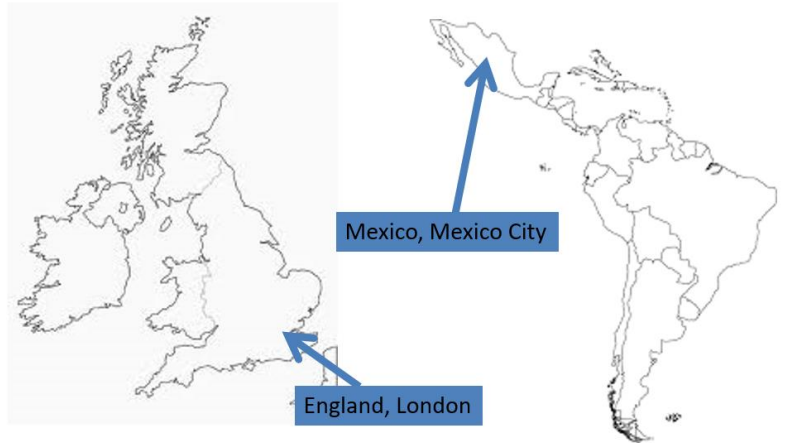
Do you know what will happen next?

Now, either cut and stick the pictures or draw your own pictures and label/write about each stage using the pictures below.

A 2x2 grid of empty boxes for drawing or pasting pictures. Arrows indicate a clockwise cycle: top-left to top-right, top-right to bottom-right, bottom-right to bottom-left, and bottom-left to top-left.



Geography – Week 3



This is Mexico City.

The population in Mexico City is 8.855 million

The climate is subtropical, mild or pleasantly warm during the day, while nights are cool in summer and cold in winter



This is London.

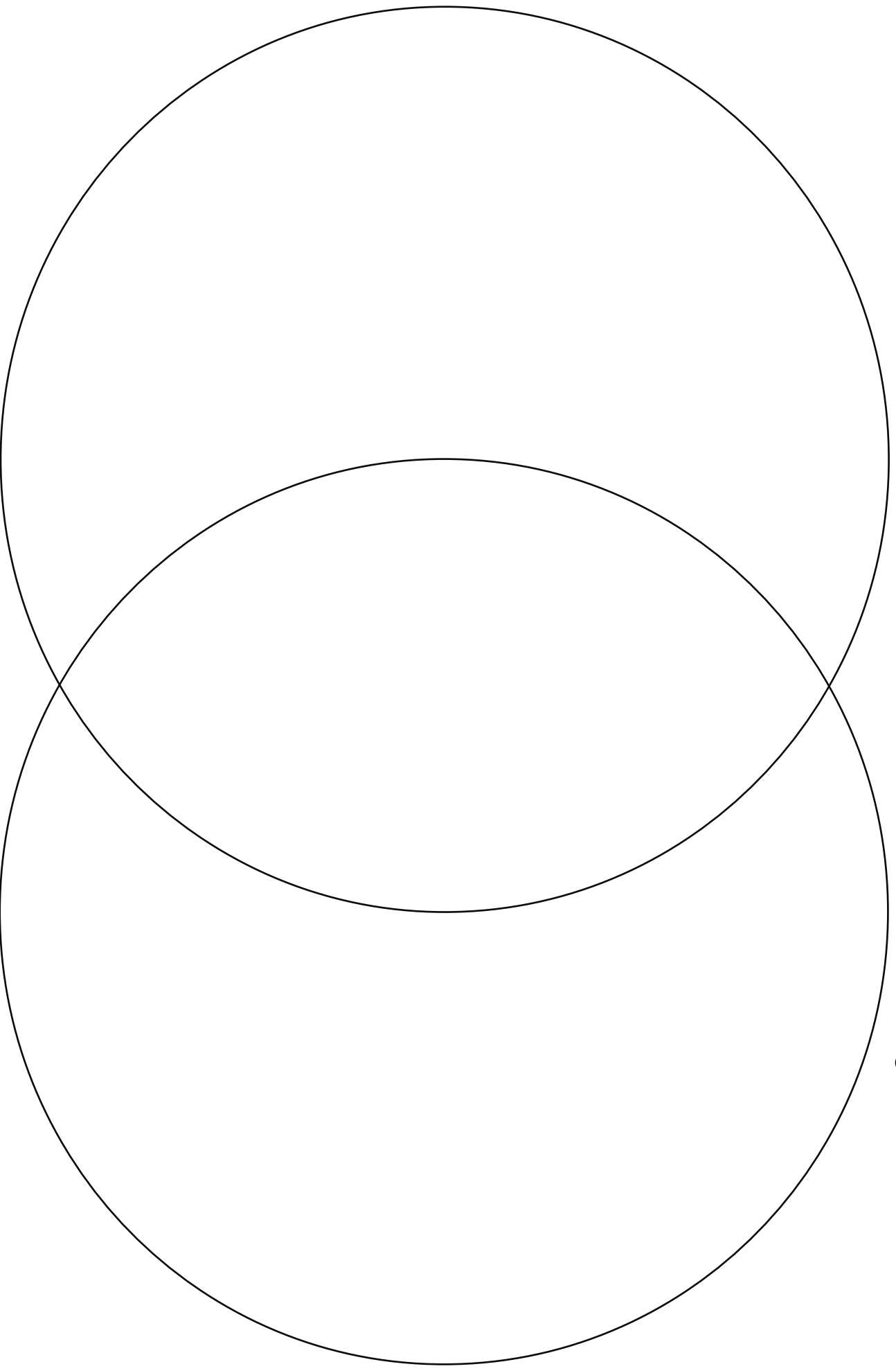
The population in London is 8.982 million

London, the capital of the United Kingdom and largest city in the United Kingdom, has a temperate oceanic climate, with mild summers and cool winters



London

Mexico City



## RE – Week 3

### David and Goliath - By Sharla Guenther

Saul had been king, but he kept disobeying God so God asked Samuel to find a new king. God said to Samuel, "Go to Bethlehem and there is a man named Jesse with eight sons. One of them will be the next king."

When Samuel first met the sons he automatically thought that the oldest son named Eliab would be the king that God had chosen. But the Lord said to Samuel, "Do not look at the way he looks or how big he is. Eliab is not the one I have chosen, the way he looks doesn't matter to me, I look at the heart."

Jesse brought more of his sons to meet Samuel but none of them God had chosen either. Samuel asked Jesse, "Have I met all your sons?" Jesse replied, "I have one son left named David, he's the youngest, and he's out looking after the sheep. I will bring him here to meet you."



As soon as Samuel saw him the Lord spoke to him and said, "He is the one." So Samuel anointed him with oil which was a special way of promising him that he would be the next king. And from that day on the power of the Lord was with David.

David continued to take care of his father's sheep in the fields. When he didn't have much to do in the field he played instruments, and wrote songs and poems that you can find in the book of Psalms in your Bible.

Meanwhile Saul was still king and he ruled people called Israelites. David and his family were Israelites too. The Israelites weren't getting along with people named the Philistines.

The problem with the Philistines was that they had many giants living in their land. One of the strongest and biggest giants was named Goliath. He was over nine feet tall, which is taller than any person recorded in the Guinness Book of World Records. He would've had to bend way down to get through a regular door.

Goliath was covered with armor to protect him and carried a big spear. Every morning and every evening for forty days he shouted to the Israelites in his big deep voice, "Hey, you guys! I dare you to find one man to fight me. If he can beat me we will become your servants, but if I win you will all become our servants."

When Saul and all his men heard this they were very afraid. Three of these men were David's three oldest brothers. They were the only ones in David's family that could go fight because they were old enough.

Now David's father Jesse heard about the giant and was worried for his sons. He called David out of the fields and asked him to take some food to his brothers and report back how they are doing.

So David set off to visit his brothers. As he approached them he heard Goliath shouting his challenge like he did every morning. "Isn't someone going to stand up to this man?" David asked the men in the army. "Then I will fight this giant Philistine."

One of the men overheard this and ran to Saul and told him what David said. Saul approached David and said, "You can't fight Goliath, you're only a boy and he has been fighting for many years." But David said to Saul, "I have had to fight lions and bears to protect my father's sheep. God helped keep me safe then and he will help keep me safe now."

It was too bad that Saul the king wasn't trusting in God to help him, he didn't know what to do to beat Goliath. Then this young boy named David came and he knew in one day exactly what to do, and trusted that God would help him. That's why God loved David's heart and wanted him to be king.

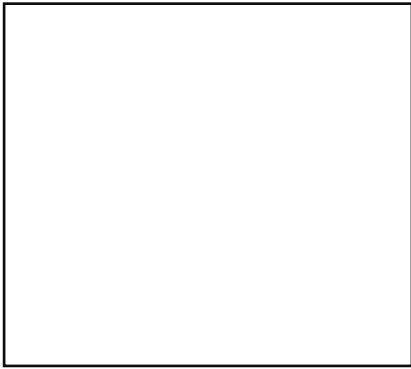
So Saul dressed David in heavy armor to protect him from Goliath but David took it off. It was so heavy he could hardly walk and he knew that God would keep him from harm. Instead David went to a stream nearby and found five smooth stones, put them in a pouch around his waist, and with his sling he went to Goliath.

As David approached Goliath, Goliath looked at David and thought it was a joke. Goliath thought that he could easily beat David and it was funny that Saul would send a small boy to fight him. But David said to him without fear, "You fight with a sword and I come with God on my side and today everyone will know that there is one true God in this land."

Goliath didn't care what David said and he moved closer to attack him, David ran quickly to meet him. Reaching into his pouch he pulled out a stone, put it into his slingshot and shot it at Goliath. The stone had hit him right between his eyes and suddenly Goliath started to lose his balance.

He fell with a loud thud right on his face. David had done it, he beat the giant Philistine! When the rest of the Philistines saw this they ran away and David became a hero to all the people in Israel.

PSHE – Week 3



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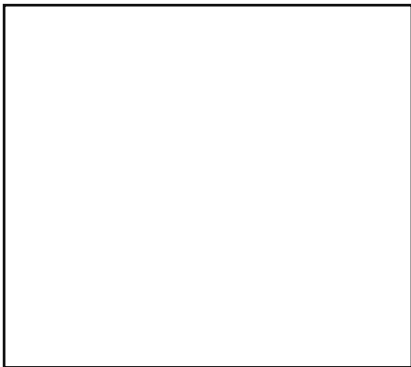
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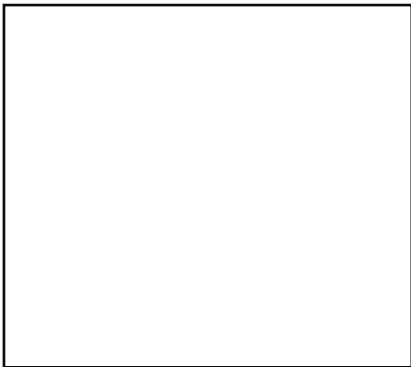
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Music – Week 3



DT – Week 3



## Handwriting – Week 3

Choose some words from the statutory spelling list below and practise using your neatest handwriting.

I have attached our Kinetic Letters Strip to remind you about the formation of our letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Year 1				Year 2				
a	his	push	was	after	class	floor	most	pretty
are	house	put	we	again	climb	gold	move	prove
ask	I	said	were	any	clothes	grass	Mr	should
be	is	says	where	bath	cold	great	Mrs	steak
by	love	school	you	beautiful	could	half	old	sugar
come	me	she	your	because	door	hold	only	sure
do	my	so		behind	even	hour	parents	told
friend	no	some		both	every	improve	pass	water
full	of	the		break	everybody	kind	past	who
go	once	there		busy	eye	last	path	whole
has	one	they		child	fast	many	people	wild
he	our	to		children	father	mind	plant	would
here	pull	today		Christmas	find	money	poor	

